

T5303 Assignment 2 Guidelines

This assignment involves you constructing a talk with accompanying slides to support your talk. The talk contents will be about Intelligence Theories and how they influence teaching/learning practices:

You will be presenting your slides along with accompanying notes to show what you would be talking about at the time that you have designed your slide to show.

Background Information

Theories of intelligence have had an impact on education, from curriculum design, to national educational policies, through to assessment. Just about every aspect of education delivery across the world have been impacted by the theories of intelligence. These theories have resulted in significant changes, not minor 'tweaks'. As such it's important to understand what each of these theories has to say about the nature of intelligence so that you can understand the impact it's had

There are three issues that you need to focus on:

- What are the major intelligence theories?
- What are believed to be the main determinants that affect a person's intelligence according to each theory?
- What implications do the intelligence theories have on educational practice?

You are going to prepare a talk that you would present to your teacher colleagues. The talk will be accompanied by a slide show. Expect to talk for about 20 minutes. You will prepare your talk by at least covering the points of your talk in bullet point note format. In other words you do **not** need to write out your talk word for word in long prose. At certain parts of your talk you will present visual slides to enhance your talk.

Instructions

Your Prepared Talk with Accompanying Slides

Prepare bullet point formats and notes that you would cover in your talk covering the three areas mentioned above:

- The major intelligence theories
- The main determinants affecting intelligence for each theories.
- The impact these theories have had on educational practice.

You will **NOT** actually be presenting your talk, but preparing it as if you were going to give a talk..

I will accept electronic submissions (for those of you that are techno-wizards), ie it could be printed out but instead you give it to me over email - as long as I can read the contents and also see how the whole poster would look. Unfortunately there's only one way to guarantee that the way that you design and format your poster will be read on my computer, is to publish it in a 'pdf' format. Just so you know, I don't run any Microsoft products on my (Macintosh) computer which means that you're unlikely to run the software that I use. So 'pdf' is the only way to go.

Due Date

The assignment is due at the end of week 6 which is the 26th of March. But I don't mind if you hand it in during week 7 up to the lecture on Wednesday the 20th March. As before I'd advise you to try for the Friday so that you can enjoy your weekend ☺!

Assignment Guidelines

It's very important that you remember that you doing the talk is the focus and the slides are there to support you. Most of the time people present their slides which becomes the focus and they are merely the support to the slides. In professional presentations circles this is called '*Death by Powerpoint*'. Here are some tips to avoid that:

1. Remember today with the use of computers and projectors, slides are 'cheap'. These are not the expensive photographic slides with expensive projectors of old where each slide actually cost a significant amount of money. So if you want to make a single point, you can use 20 slides to do it.
2. For those of you that use Powerpoint, I would urge you to use a plain and simple format. Honestly you cannot go wrong with black text on white background (that is if you're using text).
3. I would also suggest to use more of the frame to fill it up with an appropriate picture that sums up the point that you want to make, rather than fill it with a screen full of text.
4. If you're going to use text in your slides, hey what about just using one word on the slide? At the very most, do only 6 bullet points with 6 words in each bullet point. I think that's probably too much.
5. If you put a table on a slide, try to make it a 2x2 table. At the very most a 4x4 table.
6. Try to avoid 'templates', especially those given with Powerpoint. Everyone else uses them.
7. If you use 'Powerpoint' there is a place for you to add 'notes' to each slide. This is a good place to prepare your notes that will prompt you to give you talk. Do NOT use the slides themselves as your prompt.

If you've never used Powerpoint (or Keynote on a Macintosh), then you can do just as well preparing everything on a Word Document. Here are some tips to help you do that.

8. Make sure that the orientation of the Word document is 'landscape' is this is how it's presented in a projector world. Use the US Letter format.
9. Construct your slides by making each slide one page. To force the next slide to start on a new page use 'insert page break' which will occur somewhere in your Word menu. Try not to just use 'returns' because these can easily change with text bouncing onto the next slide, or slipping back to the previous slide.
10. Put the slide number on the footnote on each slide. In a separate Word document construct your talk's notes with each page of notes having a number that corresponds to the slide number, also in the footer of each page. This means that your slides and your notes will correspond.

Print both Word documents out as pdf documents. Adobe reader is a perfectly good slide presentation tool.

I would suggest that you hand in this assignment in electronic format (either Powerpoint, Keynote, or pdf format if you used Word). Do not hand me print outs.

Aims of this Assignment

- To demonstrate an understanding of the main intelligence theories, and it's impact on educational practice.
- To be able to prepare to present this information in a verbal format along with appropriate visual slides to enhance the talk.

Assignment Assessment

Your assessment is as follows:

Knowledge of main intelligence theories	25%
Knowledge of main determinants within each theory that affect intelligence	25%
Impact this has had on educational practice	30%
The use of appropriate visual material to support your talk	20%

This assignment is worth 15% of your total course marks.